

# **New Life Bible College And Seminary**



**Teaching and Training Workers  
For a Last Day Ministry**

## **Catalog**

**Revised 2023**

*No previous copies accepted*

# **New Life Bible College and Seminary**

Administrative Office

P.O. Box 1268

Hillsville, VA 24343

1-276-730-0706

E-mail: [college@nlcm.net](mailto:college@nlcm.net)

Office Hours: 10:00 am to 6:00 pm EST

## **Accreditation:**

New Life Christian Schools and Colleges International Accreditation Association

The National Christian Counselors Association

## **Goals and Program Objectives**

The primary goal of New Life Bible College and Seminary is *Teaching and Training Workers For a Last Day's Ministry*. Specifically, the goals of NLBC&S are:

1. To equip the body of Christ world over for the last days ministry.
2. To empower the body of Christ by instruction in the Word of God and His Holy Spirit.
3. To enable ministers, teachers, missionaries, and any one who is working for the Lord.
4. To enlarge ministries, and churches and their respective bodies as the Word of God goes forth.
5. To ensure that the truth is taught, that God's Word charged with the power of His Spirit and His anointing goes out world over.
6. To give opportunities for study and professional development in a timely and cost efficient manner reachable by all in the ministry.
7. To equip pastors, ministers, evangelists, teachers, counselors, chaplains to better serve.
8. To enable anyone to be able to study God's Word

## **Course Procedure and Progress**

### **Course Procedure**

Our three degree programs require the following unit-credits for graduation: Associates – 60; Bachelor’s – 60 beyond Associates; Master’s – 60 (beyond Bachelors) which is 10 courses plus the required thesis which counts as 10 credits for a total of 60 credits in the Masters degree program; and Doctorate – 60 credits (beyond Master’s) which is 10 courses plus the required dissertation which also counts as 10 credits for a total of 60 in the Doctorate degree program.

We expect the work of each applicant to be academically thorough and complete, but all may be self-paced.

### **Progress System:**

### **Program Length**

NLBC&S has a no residency requirements study program. Each applicant comes to us with a totally unique set of background, achievement, and life experiences. Because our programs are individually designed and self-paced, we do not set a rigid policy of time minimums for course completions. The process may be reasonably short or lengthy, depending upon the educational and occupational experience of the individual.

### **Flexible Calendar Year**

We permit an open entry and exit policy during the calendar year. Applicants are allowed to work at their own pace. We understand the constraints of time as related to other factors, such as degree need, job responsibility and family life. Therefore, due to the individualized nature of NLBC&S programs, an applicant’s normal progress will be determined between each individual and the Bible College and Seminary.

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## **Termination or Withdrawal**

The very nature of self-directed educational learning demands maturity, responsibility and self-discipline of the individual. Applicants must be aware of the following regulations of Bible College and Seminary

1. The Bible College and Seminary attempts to give latitude in the completion of all degree requirements. However, if in our judgment, an applicant fails to make adequate progress, or submit required work toward the completion of his degree objective within the FIRST YEAR following enrollment, we reserve the right to terminate the student.
2. Should an applicant wish to voluntarily withdraw from NLBC&S for any reason, a formal letter must be submitted to the Bible College and Seminary with reasons given for this request.

## **EXTENSION/SATELLITE COLLEGES**

NLBC&S is in the process of establishing several satellite college programs both here and overseas. For more information about these programs, or how your ministry or church may start a college, please contact the college, 276-730-0706. Or e-mail us at [college@nlcm.net](mailto:college@nlcm.net).

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## **Master's Thesis or Doctoral Dissertation Requirements**

Candidates for Master's degrees must submit a thesis and complete all degree requirements. Candidates for Doctoral degrees must submit a dissertation and complete all course requirements.

### **Thesis**

Candidates must have a completion of a thesis that has been approved as to specific length or topic (usually 35-40 pages). The subject must be directly relevant to the degree. There is a thesis fee of \$100.00 payable upon thesis submission. This applies for all degrees.

### **Project**

Completion of an original project that would include research and applications of a program that has been approved by the college.

### **Dissertation**

A dissertation topic must be pre-approved. Dissertation length is 45-50 pages. The subject must be directly relevant to the degree. There is a \$200.00 dissertation fee payable upon dissertation submission. This applies for all degrees.

### **Project**

An original project of sufficient magnitude to be equal to a standard doctoral dissertation but of such professional or social value that its early completion and reporting will be immediately beneficial.

### **Format For Thesis or Dissertation**

All thesis and dissertations should follow the basic form. They do not have to be written in classic debate format, but in a standard research paper format. They may be double spaced. For US students, these need to be printed, bound in some type of binder, and mailed. Overseas students may email these. When counting the number of pages, blank pages do not count.

Candidates for Master's degrees must submit a thesis and complete all degree requirements. Candidates for Doctoral degrees must submit a dissertation and complete all course requirements.

## **GRADING AND GRADUATION**

### **Grading and Final Evaluation**

Our institution has adopted a single grading system of: A (4 points); B (3 points); C (2 points); D (1 points); F (0 points). Graduate students must achieve a C (2 points) competency average in the educational module.

## **GRADUATION**

When all requirements have been satisfactorily met for the applicants' individual program including final approval from the College and Seminary on all education materials, subject, papers, thesis or dissertation, etc., the student will graduate and receive his degree. A Commencement Service will be held in the spring in Hillsville, VA which is our main headquarters area. Check with the college for the date. If students do not wish to receive their degree in the graduation ceremony, they will be mailed their degree and a transcript upon completion of their degree.

## **TRANSCRIPTS AND RECORD KEEPING**

A graduated student will be awarded an official Bible College and Seminary transcript. The initial transcript is free and is provided with the diploma. All additional copies will carry a cost of \$5.00 per copy. The transcript becomes the student's permanent record.

## **REFUND POLICY**

New Life Bible College and Seminary has a no refund policy for all fees paid.

## **FINANCIAL AIDE**

Due to the extremely low cost of the Bible Knowledge Courses, there is no financial aide available for this program except for foreign students who may qualify. Also as the college is not a federally accredited program, it is not possible for students to receive federal financial aide.

## **DEGREE ACCEPTANCE AND RECOGNITION OF NLBC&S CREDIT**

The value of any college degree is subjective; depending upon many circumstances, conditions and needs. Most universities, colleges, institutions, agencies, etc., have their own specific criteria as to recognition and acceptability of transferred educational credits.

Therefore, any questions regarding the above should be directed to those authorities responsible for making such judgments. The college makes no guarantee, nor does it operate a referral or placement service for employment. A degree from New Life does not guarantee a job or ordination in any specific market or ministry. Although the program is accredited, this is not considered “regional accreditation” and is specifically not suited for people pursuing jobs as public school teachers, state professors, state licensed psychologists, among other vocations.

## **PRIVATE ACCREDITATION VERSUS STATE ACCREDITATION**

NLBC&S is accredited through New Life Christian Schools and Colleges International. New Life Christian Schools and Colleges International is an association which accredits private Christian schools and colleges. Information concerning NLCSCI can be found at their website, [www.nlcsci.net](http://www.nlcsci.net). NLCSCI has been accrediting schools and colleges for over 20 years. The accreditation association accredits only Christian Private schools and colleges. It is not registered with the US federal government. It operates under a religious exemption understanding. Neither NLCSCI nor NLBC&S seeks to be recognized or associated with any organization that is recognized or associated with the federal government. As a note: NLBC&S operates under a religious exemption as all degrees offered are of a religious nature.

## **DUAL CREDIT CLASSES WITH NLCSCI SCHOOLS**

Students attending any New Life Christian Schools and Colleges International school (grades K-12) may enroll in dual credit program with New Life Bible College and Seminary. Contact the college for information.



## **LICENSES**

It is important that all prospective students understand that New Life Bible College and Seminary has no authority through our degree program to grant State licenses or credentials in any of the offered disciplines. Students should check with the appropriate agencies involved with State licensing in their home states or country for questions regarding any professional certification.

## **MINISTERS LICENSING/ORDINATION**

New Life Ministries offers a minister's association. Students and others may apply to New Life for minister's licenses or ordination. Contact the college for details.

## **FEDERAL AID INFORMATION**

New Life Bible College and Seminary has not chosen to enroll in the Federal Title IV educational financial assistance programs. Therefore, students are not eligible to apply for or receive federal assistance while attending NLBC&S. This includes FAFSA, Stafford/Perkins Loans, Pell grants, etc. Consequently we have not been assigned a FAFSA code. Transfer students who have acquired federal loans at a previous school should contact their lender and request "forbearance" information. Because NLBC&S is not enrolled in the federal financial aid programs, "deferment" of loans is not an option.

*Continue to Ministry Experience Information*

**EXPERIENTIAL PORTFOLIO**  
**LIFE EXPERIENCE LEARNING IS TURNED INTO**  
**ACADEMIC CREDIT**

Here is a partial list of some life experience-learning subjects. You will find many more that you have achieved. After each subject that you have experience in, just roughly, in the proper column, put down the approximate time spent on that subject.

Here are six major types of life experience that may be worth college credits at New Life Bible College and Seminary.

1. **Work:** Many of the skills acquired in paid employment are also skills that are taught in colleges and universities. These included, for instance, typing, filing, shorthand, accounting, inventory control, financial management, map reading, military strategy, welding, computer programming or operating, editing, planning sales, real estate appraisals, and literally thousands of other things.
2. **Church:** Many of the skills acquired in positions that you hold in a Church can be very strongly viewed by the Board of Examiners. These include: office of Elder, office of Deacon, office of Sunday School Superintendent, Sunday School Teacher and many others.
3. **Volunteer work:** Community activities, church activities, service organizations, volunteer work in social service agencies or hospitals, and so forth.
4. **Non-credit learning in formal settings:** Church training courses, inc-service teacher training, workshops, clinics, conference and conventions, lectures, courses on radio or television, non-credit correspondence courses, etc.
5. **Missions:** In the studies of missions we find many avenues of study. These can be geographical courses or studies of the cultures and languages of other nations.
6. **Reading, Viewing and Listening:** This may cover any field in which a person had done extensive or intensive reading and study, and for which college credit has not been granted. This category has, for instance, included special studies, thesis, dissertation and defensives, oral classes given by oral education.

## **SOME INSPIRATION**

There are always people who say, “Oh, I haven’t ever done anything worthy of college credit.” We have yet to meet anyone with an IQ higher than room temperature that has done at least some credit worthy things. Often it’s just a matter of presenting them properly, in a portfolio. Just to inspire you, then, here is a list of things that could be worth credit for life experience learning. The list could easily be 10 times as long.

Please note the “could.” Here, then, is a sample list only. You may add to this list with as many other subjects as you wish, either on the lined blank portfolio pages enclosed for your convenience. You may put as many as you would like for us to evaluate. You may also add more detail to any subject you desire to help us decide how much credit you would be allowed.

*Continue to Degrees Information*

## **Courses in Each Degree**

### **Associates Degree**

#### **STRATEGIES FOR SPIRITUAL HARVEST: By Harvestime Institute**

The initial call of Jesus Christ to men was to be spiritually reproductive. Using the analogy of the natural harvest, this course focuses on promises of spiritual harvest, things that prevent harvest, and keys to effective harvest. It communicates the vision, which the remainder of Institute training equips students to fulfill. Training laborers to fulfill the vision. (5 credits)

#### **FOUNDATIONS OF FAITH: By Harvestime Institute**

This course stresses the importance of proper spiritual foundations for life and ministry by focusing on foundations of the Christian faith identified in Hebrews 6:1: Repentance, faith, baptism, laying on of hands, resurrection, and eternal judgment. (5 credits)

#### **KINGDOM LIVING: By Harvestime Institute**

The "Gospel of the Kingdom" shall be preached in all the world before the return of the Lord Jesus Christ (Matthew 24:14). Understanding of Kingdom principles is necessary if one is to spread the Gospel of the Kingdom. This course focuses on patterns and principles of Kingdom living applicable to life and ministry. (5 credits)

#### **SPIRITUAL STRATEGIES: A MANUAL OF SPIRITUAL WARFARE: By Harvestime Institute**

This course moves participants beyond the natural world into the realm of the spirit. Tactics of the enemy are analyzed and strategies of spiritual warfare assuring victory over the principalities and powers of the spirit world are explained. (5 credits)

#### **MINISTRY OF THE HOLY SPIRIT: By Harvestime Institute**

This study focuses on the ministry of the Holy Spirit, spiritual fruit, and spiritual gifts. Students are guided in discovery of their own spiritual gifts and position of ministry in the Body of Christ. (5 credits)

#### **KNOWING GOD'S VOICE: By Harvestime Institute**

This course explains how God speaks to men today and how to find His general and specific plans for life. A Christian model for decision-making is presented, along with guidelines for overcoming wrong decisions, steps to take if you have missed the will of God, and methods for dealing with questionable practices. (5 credits)

#### **CREATIVE BIBLE STUDY METHODS: By Harvestime Institute**

This course equips students for personal study of the Word of God after the conclusion of Institute training. Students learn how to study the Bible by book, chapter, paragraph, verse, and word. Other methods taught include biographical, devotional, theological, typological, and topical. (5 credits)

**BASIC BIBLE SURVEY: 2 Courses By Harvestime Institute**

This survey provides an overview of the entire Bible. Study outlines of each book of the Bible are provided for further development by the student.

**Volume One: Introduction and Old Testament**

**Volume Two: New Testament. (5 credits)**

**DEVELOPING A BIBLICAL WORLD VIEW: By Harvestime Institute**

This course examines the Biblical worldview from Genesis through Revelation. God's plan for the nations of the world from the beginning of time is detailed. Current worldwide spiritual need is also presented. (5 credits)

**SALVATION THAT STICKS: Written by Sandy Haga, Published By New Life Ministries**

This course discusses how to find and lead others into a salvation experience that will last in spite of the storms. (5 credits)

**GO AND POSSESS YOUR LAND: Written by Sandy Haga, Published by New Life Ministries**

This course encourages your faith as you go forth in the ministry that the Lord has chosen you for. (5 credits)

**MINISTER STRENGTHENING (3 textbooks: *My People Which Are Called By My Name and You Are Beloved and Longed For and Such Were Some of You*) New Life Ministries** Helps students' find their identities in God and helps them to direct others to do the same. (5 Credits)

*Continue for Bachelor Studies*

## **Bachelor Degree**

### **TEACHING TACTICS: By Harvestime Institute.**

This course examines the methods Jesus used to teach and preach the Gospel. Students are taught how to prepare and present lessons and how to teach and preach the Gospel. (5 credits)

### **MULTIPLICATION METHODOLOGIES: By Harvestime Institute**

God's plan for spiritual multiplication is presented. This study reveals how a single Christian can be responsible for the multiplication of thousands of trained and motivated believers. Church growth principles are emphasized. (5 credits)

### **POWER PRINCIPLES: By Harvestime Institute**

The early church was born in a demonstration of the power of God. Power principles taught in this course equip students for spiritual harvest and moves them from being spectators to demonstrators of the power of God. (5 credits)

### **BIBLICAL MANAGEMENT PRINCIPLES: By Harvestime Institute**

A review of Biblical management principles with emphasis on servant leadership, Biblical leaders, and Scriptural strategies for success. (5 credits)

### **PRINCIPLES OF ENVIRONMENTAL ANALYSIS: By Harvestime Institute**

Students learn environmental analysis on an individual, church, and organizational basis. They learn how to analyze the spiritual environment of a village, city, state or nation prior to penetrating it with the Gospel message. (5 credits)

### **MANAGEMENT BY OBJECTIVES: By Harvestime Institute**

Everything Jesus did centered on the great purposes of God. This course analyzes Christ's objectives for ministry and teaches students to institute management by objectives in their own life and ministry. (5 credits)

### **MOBILIZATION METHODOLOGIES: By Harvestime Institute**

This course presents methods for mobilizing spiritual forces for God and explains the practical application of the Harvestime vision to specific areas of ministry. Referral courses in various areas of ministry are also available through this module. (5 credits)

### **LEAVEN-LIKE EVANGELISM: By Harvestime Institute**

The Gospel of the Kingdom spreads throughout the world as leaven in bread dough: The leaven is small and hidden, but its impact is unlimited. Effective evangelism strategies are taught, including detailed instruction on the deliverance ministry, church planting, and techniques of networking between ministries. (5 credits)

### **YOU CAME UNTO ME....A JAIL AND PRISON MINISTRY MANUAL: By Harvestime Institute**

A complete guide to jail and prison ministry. Includes guidelines for writing and visiting inmates, conducting group services inside an institution, reaching out to families of inmates, and ministering on death row. (5 credits)

**INTERCESSORY PRAYER: By Harvestime Institute**

An intercessory prayer guide that includes guidelines on how to pray, what to pray for, when not to pray, resources for prayer, international intercession, and factors that hinder prayer. (5 credits)

**BATTLE FOR THE BODY: By Harvestime Institute**

A study of what the Bible teaches about divine healing. Complete guidelines for receiving and ministering healing. (5 credits)

**THE CURSE AND THE PROMISES By Sandy Haga**

A course that will help you to discover how to overcome the curses that come against you such as spiritual oppression, sickness, generational curses, fear, and more. Also, will help to guide you in counseling others to overcome. (5 credits)

**ALTAR COUNSELING: By Harvestime Institute**

An in depth guide to working the altar effectively and spiritually. (5 credits)

*Continue for Masters Courses*

**MASTERS DEGREE TRACT**  
*Students also must do a 20-25 page thesis.*

**M2001. Minister Empowerment 1 (2 Textbooks: *A Guide to Obedience and The Story of Acts and the Baptism of the Holy Ghost*)** *Copyright New Life Ministries*  
Empowers ministers to better hear and obey. The second book discusses the power that you find through the gift the Baptism of the Holy Ghost. (5 credits).

**M2002. Walking in Victory (3 Textbooks: *Releasing the Presence of God in your Life and Church, Walking in the Spirit, and Walking in Healing.*)** *Copyright New Life Ministries.* This course will help students to walk in victory (5 credits).

**M2003. Ministry of Hope (1 Textbook: *There Is Hope*)** *Copyright New Life Ministries*  
Guides students to find hope in tough times and to be able to minister hope to others. (5 credits).

**M2004. The Power of Calvary (1 Textbook: *The Power of Calvary*)** *Copyright New Life Ministries*  
Discusses the amazing power that is found through Calvary. Helps students to lead others to find that power. (5 credits).

**M2005. The Authority of the Book of the Lord (1 Textbook: *The Authority of the Book of the Lord*)** *Copyright: Alemayehu Menta*  
Discusses the importance of reverencing God's Word and the importance of recognizing it as such and the importance of preaching and teaching it as it is.

**M2006. The Authority Given to Believers (2 Textbooks: *Your Authority as a Child of God* and *How To Fight the Devil and Win*)** *Copyright: New Life Ministries.* Both textbooks deal with how we need to find our authority that God has given us and use that authority to stand against the powers of hell.

**M2007. Women a Biblical Profile (1 Textbook: *Women a Biblical Profile*)** *Copyright: Harvestime Institute*  
Discusses women in a Biblical sense.

**M2008. Ministering to Muslims (1 Textbook: *Muslim Manual*)** *Copyright: Harvestime Institute.*  
God is doing a work converting Muslims. This book gives guidance in being able to minister to them. (5 credits).

**M2009. Understanding Angels (1 Textbook: *Angels of God*)** *Copyright: Harvestime Institute.*  
Guides in understanding angels. (5 credits).

**M2010. Church Planting (1 Textbook: *Church Planting, Church Growth, and the Gospel*, By: Dr. Robert Ainsworth.** Church growth and church planting movements in light of the methodologies of Jesus and the Apostles, with the objective of producing a strategy that is both scriptural and practical. (5 credits).



**M2011. *Jail and Prison Ministry. (1 Textbook: The World's Prison Nation)***

*By: James Bess.* A common sense all inclusive manual which trains workers in prison ministry, written the writer has worked in prison ministries in the US and overseas. (5 credits).

**M2012. *Covenant of Abraham (1 Textbook: The Covenant of Abraham)*** Harvestime  
Discusses the powerful covenant of Abraham and how that applies to us today.

*Continue for Doctorate Courses*

## DOCTORATE DEGREE TRACT

Choose 11 plus students must do a 25-30 page thesis.

All courses are 5 credits.

**D2001. *Minister Empowerment 2 (2 Textbooks: Joy of Being Nothing, and What To Do When You Can't Do It)*** Copyright New Life Ministries. Talks about the power you can find when you decrease and let Christ in you increase. (5 credits).

**D2002: *Pastor Training (2 Textbooks: God's Table and The Greatest Lie)***: Copyright New Life Ministries) Opens up understanding to the lies that are commonly taught in churches and the need to set yourself aside to obey the Lord at His table. New Life Printing (5 credits).

**D2003. *Victory Teaching (2 Textbooks: Your Place at God's Table of Blessings and The Wedding)***: Copyright New Life Ministries. Discusses the rights God's children have and how to hold on to them and also discusses their place at the marriage supper of the Lamb. (5 credits)

**D2004. *Overcoming Enemies (1 Textbook: The Enemies' Camp)*** Copyright New Life Ministries. A powerful book that discusses our victory in time of battle. Visit the enemy's camps in the scripture. Find their encouragement and strength to face your own. (5 credits).

**D2005. *The Power of God's Word (1 Textbook: The Power of God's Word)*** Copyright New Life Ministries. Discusses the power found in God's Word and the power it gives His people to be able to overcome and to fight the enemy. (5 credits)

**D2006. *The Power of Praise (1 Textbook: Let all God's People Praise the Lord)*** Copyright New Life Ministries. A power-packed, victory-filled book that discusses the power of praise. (5 credits).

**D2007. *God's Power to Change Us (2 Textbooks: Redeemed and Conviction, Repentance, Forgiveness, and the Power to Change)***. Copyright New Life Ministries. Discusses God's changing power and builds your faith to reach out to those who seem unchangeable. (5 credits)

**D2008 *Faith Building (2 Textbooks: Hearing the Master's Voice and Why I Trust God and Why You Can Too)***. Copyright New Life. Course to encourage you in your obedience and faith.

**D1009 *Biblical Worship (1 Textbook: Biblical Worship)*** Copyright Harvestime. Discusses the power of true worship as we worship and glorify God.

**D2010. *Financial Strategies (1 Textbook: Divine Provision)*** Copyright Harvestime Introduces divine financial strategies.

## Christian Education Degree

The Christian Education degree offers Associates, Bachelors, Masters, Doctorate degrees in these areas of preference:

***Early Education***

***Elementary and Middle School Education***

***High School Education***

***Administration***

Example of some of the courses in Education include:

*Reading and Learning Strategies for Middle and Secondary ADD Students*

*History of Christian School Education*

*Classroom Instruction that Works*

*Creative Teaching Methods*

*Scorners and Mockers: How to Dampen Their Influence*

Examples of some of the courses in Administration include:

*How to Start a Christian School*

*Legal Problems of Religious and Private Schools*

*School Administrator's Guide to Crisis*

***Practicum's and Student Teaching are also included as a part of the degree programs.***

These courses were written by some of the leading authors in the field today. They are practical and very useful in preparing you to be an educator well fit for the Master's use.

*Note: The Christian Education degree is applicable only for those who are interested in being employed in Christian Private Schools. It is not of benefit or is it valid for anyone interested in a state public school position. There is a separation of church and state in the field of education. What you might learn in a state college would not benefit you in the Christian School arena to the extent that a Christian Education degree will, nor will what you learn in a Christian School degree benefit you in teaching in the public school arena. It is questionable whether or not a Christian Education degree would be accepted in the public school systems.*

**All Masters degrees require a thesis to be completed, and all Doctorate degrees required dissertations. The thesis fee is \$100.00 and the dissertation fee is \$200.00.**

## Bachelor of Elementary and Middle School Education

- Ed 101 Philosophy of Christian Education 3 Credits  
*Foundations of Christian School Education* (Braley/White)  
Test-7 page paper
- En 101 English Grammar and Composition 3 Credits  
*English Grammar and Writing Made Easy* (Wilber/Brower)  
Test-Write a 10 page paper on any topic that you choose. Demonstrate that you have skills in grammar, spelling, developing topics and paragraphs, expressive writing, and other skills.
- SS101 World History 3 Credits  
*History of the World* (Abeka)  
Test-Do the test that Abeka has for that book.
- M101 Survey of Basic Math 3 Credits  
*Mastering Essential Math Skills* (Richard Fisher)  
Test-Do the tests that go with this book.
- PD101 Personal Development I 3 Credits  
*Walking With God In the Classroom* (Van Brummelen)  
Test-Write a 5 page paper discussing this course.
- Ed106 Classroom Instruction 1 3 Credits  
*Class Instruction That Works* (Marzano/Pickering/Pollock)  
Test-Write 3 or more points that you learned from each chapter. Also, write a two page summary of the course.
- SS102 US History 3 Credits  
Grade 5 (Alpha Omega Curriculum)  
Test-Do the individual tests that come with the set (one for each book).
- S101 Biology 3 Credits  
*Wonders of God's Creation* (DVD) (Questar)  
Test-Design questions to test each section and a final test for this course for the age level of your concentration. Include grade key. (Note: This course is above level for these students. It is mostly for your information, but adapt the information to make the test and section reviews.)
- Ed109 Teacher Development 3 Credits  
*Help For Teachers* (Martin)  
Test-Write a paper telling 3 points or more from each chapter.
- Ed103 Teaching Phonics and Reading I 3 Credits  
*Teaching Phonics and Word Study in the Intermediate* (Blevins)

Also need to have *Basic Phonics Charts* available at [Abeka.com](http://Abeka.com)

Test-Do Lesson Plans for 4 weeks reading lessons based on the course. Also, write a brief paper outlining process for teaching reading.

Ed104 Teaching Phonics and Reading II 3 Credits

*Phonics from A-Z for Grades K-3* (Blevins)

Also include *Phonics Activities A thru Z* (Scott)

Test-Plan 4 weeks reading lessons based on the course. Also, write a brief paper outlining the process for teaching reading according to this course. In this, also, compare the two phonics courses that you have completed.

Cns1 Counseling 1 3 Credits

*Handbook on Counseling Youth* (McDowell)

Test-Choose an age group. Choose 10 problems that were presented in this handbook. Write a plan on how you would help a child who had one of those problems. Repeat all these steps for those 10 problems. Be thorough. Be age specific to the age group you chose.

Choose one of the following 2 courses based on your age group concentration. Choose the first for elementary school, or the second for middle school age group.

### **Choose Ed110 OR Ed112**

Ed110 Elementary Teacher 3 Credits

*Everything a New Elementary School Teacher Really Needs to Know* (Kriegel)

Test-Write 5 points from each chapter.

Ed112 Middle School Teacher 3 Credits

*I Teach Middle School and Fear Is Not an Option* (Storm)

Test-Write 5 points from each chapter.

Ed211 Educational Field Experience 5 Credits

In your hometown, in a grade appropriate level, work as Sunday School teacher, children's church worker, youth worker. Ideally, if possible, work in a Christian School.

Time required is a total of 20 hours.

Test-Keep a diary. Include what you did every day, plus your thoughts and feelings. Be honest. Also, have your supervisors at the site fill out the Supervisor Form to evaluate you.

Ed210 Practicum 6 Credits

Work at a school doing actual teaching responsibilities and other projects. Time required-30 hours.

Test-Keep a diary. Include what you did every day, plus your thoughts and feelings. Be honest. Also, have your supervisors at the site fill out the Supervisor Form to evaluate you.

Total Credits	50
Number of Courses	13
Plus Educational Experience and Practicum	

## Masters Degree of Elementary and Middle School Education

Co1 Computers in the Classroom 3 Credits  
Online Course (teachersites.schoolworld.com)  
Test- Develop a course based on information found on the site. Briefly outline steps students will take to complete the course. For example, list the sections of exercises that they would be required to complete. Develop an end of year test.

PE1 PE in the Elementary 3 Credits  
*Dynamic Physical Education Curriculum Guide* (Pangrazi)  
Test-Develop lesson plans for students in the age group of your concentration. Develop an end of year test that will effectively evaluate students' progress. Include both knowledge and physical evaluation.

M201 Teaching Arithmetic 3 Credits  
Online Course (nctm.org)  
Test- Develop a course based on information found on the site. Briefly outline steps students will take to complete the course. For example, list the sections of exercises that they would be required to complete. Develop an end of year test.

S201 Teaching Science 3 Credits  
Choose a Curriculum Prevalent to Your Teaching Experience and Complete the Course  
(Note: It would be best to choose a curriculum that you will use in a school you will teach at, or a new type of curriculum that you would like to become more familiar with. Concentrate on an area in which you feel that you need more education. )  
Test-Write a 5 page paper discussing type of curriculum that you used, and whether or not it thoroughly presented material. Compare and contrast it to other curriculum you are familiar with. Discuss new things that you learned. Discuss whether or not you would use this curriculum in the future. Tell why or why not.

SS201 Teaching Social Studies 3 Credits  
(Note: It would be best to choose a curriculum that you will use in a school you will teach at, or a new type of curriculum that you would like to become more familiar with. Concentrate on an area in which you feel that you need more education. )  
Test-Write a 5 page paper discussing type of curriculum that you used, and whether or not it thoroughly presented material. Compare and contrast it to other curriculum you are familiar with. Discuss new things that you learned. Discuss whether or not you would use this curriculum in the future. Tell why or why not.

Ed 102 Discipline Tactics 3 Credits  
*Praise-Effectively Guiding Behavior* (Ackerman)  
Test-Develop a test which effectively demonstrates that you have digested this material.

Ed105 Educational Principles 3 Credits  
*Never Work Harder Than Your Students* (Jackson)  
Test-Develop a test which effectively demonstrates that you have digested this material.

Ed213 Teaching Language 3 Credits  
Choose a Curriculum Prevalent to Your Teaching Experience and Complete the Course in a language related area such as composition, literature, or grammar. Choose an area that you feel that you are weak in and need more study. You may choose either a main curriculum, or supplemental material.

(Note: It would be best to choose a curriculum that you will use in a school you will teach at, or a new type of curriculum that you would like to become more familiar with.)

Test-Write a 5 page paper discussing type of curriculum that you used, and whether or not it thoroughly presented material. Compare and contrast it to other curriculum you are familiar with. Discuss new things that you learned. Discuss whether or not you would use this curriculum in the future. Tell why or why not.

Ed107 Classroom Instruction II 3 Credits  
*100 Ideas That Work* (Berry)

Test-List 20 ideas and briefly describe each.

Ed108 Curriculum Development I 3 Credits  
*Steppingstones to Curriculum* (Van Brummelan)

Test-Develop a test that will effectively demonstrate what you have learned in this course.

Ed212 Teaching Reading 3 Credits  
*Teacher Edition for Handbook For Reading* (Abeka)

Test-Using this guide, develop a month of lesson plans either beginning at the beginning of the year, or starting at whatever point that you choose.

Ed214 Special Students I 3 Credits  
*Serving Learning Disabled Students in Christian Schools* (Easom and Irwin)

Test-Choose several types of disabilities and make plans to help those students overcome their disability. Do this for students in your age level of concentration.

Pd102 Personal Development II 3 Credits  
*Life's Lessons Through a Teacher's Eyes* (Lederhouse)

Test-Write a 3 page paper discussing this course. Conclude by stating the main points that have helped you to become a better teacher.

Pd103 Personal Development III 3 Credits  
*Kingdom Living in Your Classroom* (Mcculloghh)

Test-Write a 3 page paper discussing this course. Conclude by stating the main points that have helped you to become a better teacher.

Ed110 Student Teaching 8 Credits  
*Must be approved by the college. 1/2 semester observing and 1/2 semester teaching under direct supervision of a classroom teacher and NLBCS faculty supervisor. If you are presently teaching, or have taught, this can be counted.*



**Thesis**

10 Credits

Based on knowledge gained through these course, choose an area of expertise and development. Make a plan for a model classroom including the following. Choose a curriculum (give types that you experienced, with details of each and state why you chose the one that you chose to use in this model). Develop a discipline strategy and give details. Schedule your classes that you will offer in your classroom. Develop your teaching strategies for the different areas that you will teach. State a plan for your own personal development. State your plan for your relationships with other teachers and administration, and how you will develop these relationships.

Total Credits: 60

Total Courses: 14

Plus Student Teaching and Thesis

## Doctorate Degree Elementary and Middle School Education

- B201 Teaching Bible Part 1 (Old Testament) 3 Credits  
*The Children's Worker's Encyclopedia for Bible Teaching Ideas* (Broisma)  
Test-Develop Lesson Plans for a month using these ideas.
- B202 Teaching Bible Part 2 (New Testament) 3 Credits  
*The Children's Worker's Encyclopedia for Bible Teaching Ideas* (Broisma)  
Test-Develop Lesson Plans for a month using these ideas.
- Ed111 Curriculum Development II 3 Credits  
*Cows, Pigs, and Chickens Made Me a Better Teacher* (Johnson)  
Test-Write a 7 page paper discussing ideas. Summarize by telling if/how this book made you a better teacher.
- Ed215 Special Students II 3 Credits  
*Intelligences in the Classroom* (Armstrong)  
Test-Write a 7 page paper discussing in detail the different types of intelligences and how to teach each.
- Ed216 General Education 3 Credits  
*A Common-Sense Bible Based Guide For Christian Schools* (Haga)  
Test-Write a 7 page paper discussing this course by outlining each chapter briefly.
- Ed217 Community Involvement 3 Credits  
*Nurturing the School Community* (Drexler)  
Test-Write a 7 page paper discussing this course. Close with a plan of your own to nurture your own school community.
- PD104 Developing People Skills 3 Credits  
*People Skills* (Robert Bolton)  
Test-Develop a test that will effectively demonstrate that you have digested this material.
- Ed218 Assessment 3 Credits  
*Mapping the Big Picture* (Heidi/Hayes/Jacobs)  
*(Integrating Curriculum and Assessment K-12)*  
Test-Develop a test that will effectively demonstrate that you have digested this material.
- Ed219 Scheduling 3 Credits  
*Combined Class Curriculum Outlines* ABeka  
Test-Research Alpha Omega schedules. You can find one in front of the AOP curriculum guides for any course. Research the ABeka schedules found in this course. Research suggested schedules for all different curriculum types: self paced (like Alpha Omega), teacher structured (like ABeka), and computer based (like Switched-on Schoolhouse). Develop a schedule for all the different types of curriculum. Also,

develop schedules for different types of combinations of grades. For example, develop a schedule for one teacher teaching 4 grades (K-3), for one teacher teaching 3 grades (K-2), and for one teacher teaching one grade (you choose the grade). If your concentration is in the middle school, do the same for grades 4-7, 4-6, and 4.

Ed220 Curriculum Development

5 Credits

Research different types of curriculum.

Test- Write a paper discussing the differences between public school and Christian School curriculum. Discuss differences in material taught, and how it is taught. Discuss difference of philosophy of education between the two. Also, research different types of curriculum available to Christian Schools. Discuss differences between self paced curriculum such as Alpha Omega. Discuss classroom oriented curriculum such as Bob Jones and ABeka. Discuss Computer Based curriculum such as Alpha Omega's Switched on School House. Discuss pros and cons of each. Discuss which settings match which curriculum. Discuss ones you have used and your personal evaluation based on your experience.

Ed221 Individual Studies

3 Credits

Research topic you would like to develop. Choose an area that will enable you to help a student or students in your classroom better.

Test- Develop a test that will effectively demonstrate that you have digested this material. Close by telling how you used this in the classroom and how it helped. If you haven't had time to use it, then close by telling how you plan to use it, and your expected outcome.

**Dissertation**

15 Credits

Teacher experience will count as part of this project. Write a dissertation including the following. Include information that you gained from the courses plus your own experience.

Include a chapter on different types of curriculum, which you have used, and compare them. Write a chapter on classroom discipline, systems you have used and which you have found to be most effective. Write a chapter on teaching special needs students, and tactics that you have found to be effective. Write a chapter on schedule development, types of classroom organization that you have taught in, and effective scheduling that you have seen work. Include a chapter of teaching ideas and helps. Include a chapter on relationships with other staff members and administration. Include a chapter on your own personal development. Include other chapters. This needs to be a minimum of 35 pages long. Write this with the purpose of sharing it with new teachers to help them.

Total Credits: 50

Total Classes: 11

Plus Dissertation

## Bachelor of High School Education

Ed 101 Philosophy of Christian Education 3 Credits  
*Foundations of Christian School Education* (Braley/White)  
Test-5 page paper

En 101 English Grammar and Composition 3 Credits  
*English Grammar and Writing Made Easy* (Wilber/Brower)  
Test-Write a 7 page paper on any topic that you choose. Demonstrate that you have skills in grammar, spelling, developing topics and paragraphs, expressive writing, and other writing skills.

SS101 World History 3 Credits  
*History of the World* (Abeka)  
Test-Do the test that Abeka has for that book.

M101 Survey of Basic Math 3 Credits  
*Mastering Essential Math Skills* (Richard Fisher)  
Test-Do the tests that go with this book.

PD101 Personal Development I 3 Credits  
*Walking With God In the Classroom* (Van Brummelen)  
Test-Write a 5 page paper discussing this course.

Ed106 Classroom Instruction 1 3 Credits  
*Class Instruction That Works* (Marzano/Pickering/Pollock)  
Test-Write 5 or more points that you learned from each chapter. Also, write a two page summary of the course.

SS102 US History 3 Credits  
Grade 11 (Alpha Omega Curriculum)  
Test-Do the individual tests that come with the set (one for each book).

Choose one of the following S101 or S102. Choose the course that you feel you need more study in.

S101 Biology 3 Credits  
*Wonders of God's Creation* (DVD) (Questar)  
Test-Develop section questions and final test. Include test key.

OR Choose

S101 Chemistry 3 Credits  
Chemistry 101 (An Overview of God's Chemical World (DVD) (Westfield Studios)  
Test-Develop section questions and final test. Include test key.

Ed109 Teacher Development 3 Credits  
*Help For Teachers* (Martin)  
Test-Write a paper telling 5 points or more from each chapter. Discuss whether or not this course helped you to be a better teacher.

Ed216 Teaching Phonics and Reading to High Schoolers 3 Credits  
*Reading For Kids and Adults* (Delo)  
Test-Plan 4 weeks reading lessons based on the course. Also, write a 3 page paper outlining process for teaching reading. Include difference in tactics for teaching elementary and high school reading.

Cns1 Counseling 1 3 Credits  
*Handbook on Counseling Youth* (McDowell)  
Test-Choose an age group. Choose 10 problems that were presented in this handbook. Write a plan on how you would help a child who had one of those problems. Do this for those 10 problems. Be thorough. Be age specific to the age group you chose.

Cns2 Counseling 2 3 Credits  
*Christian Counselors Handbook* (CBN)  
Test-Choose an age group. Choose 10 problems that were presented in this handbook. Write a plan on how you would help a child who had one of those problems. Do this for those 10 problems. Be thorough. Be age specific to the age group you chose. Choose different problems from the ones that you chose in Counseling 1.

M202 Combination Algebra/Geometry I 3 Credits  
First ½ of Algebra book by Sandy Haga, and first 5 books of Alpha Omega Geometry  
Test-Develop a final test for the material you completed. Do the same for Algebra and Geometry.

Ed211 Educational Field Experience 5 Credits  
In your hometown, in a grade appropriate level, work 20 hours as Sunday School teacher, children's church worker, youth worker. Ideally, if possible, work in a Christian School.  
Test-Keep a diary. Include what you did every day, plus your thoughts and feelings. Be honest.  
Also, have your supervisors at the site fill out the Supervisor Form to evaluate you.

Ed210 Practicum 6 Credits  
Ed210 Practicum 6 Credits  
Work at a school doing actual teaching responsibilities and other projects. Time required-30 hours.  
Test-Keep a diary. Include what you did every day, plus your thoughts and feelings. Be honest. Also, have your supervisors at the site fill out the Supervisor Form to evaluate you.

Total Credits: 50 Total Number of Courses: 13 Plus Educational Experience & Practicum

## Masters Degree of High School Education

Co1 Computers in the Classroom 3 Credits  
Online Course (teachersites.schoolworld.com)  
Test- Develop a course based on information found on the site. Briefly outline steps students will take to complete the course. For example, list the sections of exercises that they would be required to complete. Develop an end of year test.

PE2 PE in the High School 3 Credits  
*Dynamic Physical Education for Secondary Schools Curriculum Guide* (Pangrazi)  
Test-Develop lesson plans for students in the age group of your concentration. Develop an end of year test that will effectively evaluate students progress. Include both knowledge and physical evaluation.

M203 Geometry and Algebra II 3 Credits  
Last 5 books of Alpha Omega Algebra, and last 5 books of Alpha Omega Geometry  
Test-Do the tests that come with the books.

S201 Teaching Science 3 Credits  
Choose either Chemistry or Biology. Choose the course that you did not complete in the Bachelor degree. See the Bachelor degree for details.  
Test-Develop section questions and final test. Include test key.

SS201 Teaching Social Studies 3 Credits  
Choose a Curriculum Prevalent to Your Teaching Experience and Complete the Course (Note: It would be best to choose a curriculum that you will use in a school you will teach at, or a new type of curriculum that you would like to become more familiar with.)  
Test-Write a 5 page paper discussing type of curriculum that you used, and whether or not it thoroughly presented material. Compare and contrast it to other curriculum you are familiar with. Discuss new things that you learned. Discuss whether or not you would use this curriculum in the future. Tell why or why not.

Ed222 Discipline Tactics 2 3 Credits  
*With All Due Respect* (Morrish)  
Test-Develop a test that effectively demonstrates that you digested this material.

Ed105 Educational Principles 3 Credits  
*Never Work Harder Than Your Students* (Jackson)  
Test-Take notes on this course. Turn these in as a test. Close by telling key points that you plan to use.

Ed213 Teaching Language 3 Credits  
Choose a Curriculum Prevalent to Your Teaching Experience and Complete the Course in a language related area such as composition, literature, or grammar. Choose an area that you feel that you are weak in and need more study. It may be a main curriculum, or supplemental material that you find.

(Note: It would be best to choose a curriculum that you will use in a school you will teach at, or a new type of curriculum that you would like to become more familiar with.)

Test-Write a 5 page paper discussing type of curriculum that you used, and whether or not it thoroughly presented material. Compare and contrast it to other curriculum you are familiar with. Discuss new things that you learned. Discuss whether or not you would use this curriculum in the future. Tell why or why not.

Cns3 Counseling High Schoolers 3 Credits  
*Mentoring Millenials* (Egeler)

Test-Develop a test that effectively demonstrates that you have digested this material.

Ed108 Curriculum Development I 3 Credits  
*Steppingstones to Curriculum* (Van Brummelan)

Test-Develop a test that will effectively demonstrate what you have learned in this course.

Cns4 Counseling High Schoolers 4 3 Credits  
*Set of Books-A Better Way* (Haga-all 4)

*Who Am I, Jesus My Best Friend*  
*What Is Wrong What Is Right*

Test-Write a summary for each book. Close each summary by telling how this book can help you with counseling young people. State how you plan to use the information that you learned.

Ed214 Special Students I 3 Credits  
*Serving Learning Disabled Students in Christian Schools* (Easom and Irwin)

Test-Choose several types of disabilities and make plans to help those students overcome their disability. Do this for students in your age level of concentration.

Pd102 Personal Development II 3 Credits  
*Life's Lessons Through a Teacher's Eyes* (Lederhouse)

Test-Write a 3 page paper discussing this course. Conclude by stating the main points that have helped you to become a better teacher.

Pd103 Personal Development III 3 Credits  
*Kingdom Living in Your Classroom* (Mcculloghh)

Test-Write a 3 page paper discussing this course. Conclude by stating the main points that have helped you to become a better teacher.

Ed110 Student Teaching 8 Credits

*Must be approved by the college. 1/2 semester observing and 1/2 semester teaching under direct supervision of a classroom teacher and NLBCS faculty supervisor.*

**Continued to Next Page**

## **Thesis**

10 Credits

Based on knowledge gained through these course, choose an area of expertise and development. Make a plan for a model classroom including the following. Choose a curriculum (give types that you experienced, with details of each and state why you chose the one that you chose to use in this model). Develop a discipline strategy and give details. Schedule your classes that you will offer in your classroom. Develop your teaching strategies for the different areas that you will teach. State a plan for your own personal development. State your plan for your relationships with other teachers and administration, and how you will develop these relationships.

Total Credits: 60

Total Courses: 14

Plus Student Teaching and Thesis



## Doctorate Degree High School Education

- B203 Teaching Bible to High School Students 3 Credits  
Research Available Curriculum to teach Bible to High School students.  
Test-Discuss each that you researched, the pros and cons of each. Choose one that you would like to use. Discuss your choice. State why you chose it. Make sure that the curriculum you choose matches your statement of faith.
- Ed111 Curriculum Development II 3 Credits  
*Cows, Pigs, and Chickens Made Me a Better Teacher* (Johnson)  
Test-Write a 5 page paper discussing ideas. Summarize by telling if/how this book made you a better teacher.
- Ed215 Special Students II 3 Credits  
*Intelligences in the Classroom* (Armstrong)  
Test-Write a 5 page paper discussing in detail the different types of intelligences and how to teach each. Include how this can help you with students that you are presently teaching, or ones you have known.
- Ed216 General Education 3 Credits  
*A Common-Sense Bible Based Guide For Christian Schools* (Haga)  
Test-Write a 5 page paper discussing this course by outlining each chapter briefly.
- Ed217 Community Involvement 3 Credits  
*Nurturing the School Community* (Drexler)  
Test-Write a 5 page paper discussing this course. Close with a plan of your own to nurture your own school community.
- PD104 Developing People Skills 3 Credits  
*People Skills* (Robert Bolton)  
Test-Develop your own test that effectively demonstrates that you have digested this material.
- Ed218 Assessment 3 Credits  
*Mapping the Big Picture* (Heidi/Hayes/Jacobs)  
*(Integrating Curriculum and Assessment K-12)*  
Test-Develop your own test that effectively demonstrates that you have digested this material.
- Ed 223 Self Directed Study 1 3 Credits  
Choose any area that you would like to further study. Choose the curriculum for that area. It is our suggestion that you choose a course in your major area of teaching. For example, if your concentration of teaching is Math, choose a math course.  
Test-Develop a test that would sufficiently show your mastery of the area.

Ed 224 Self Directed Study 2

3 Credits

Choose any area that you would like to further study. Choose the curriculum for that area. It is our suggestion that you choose a course in your major area of teaching. For example, if your concentration of teaching is Math, choose a math course.

Test-Develop a test that would sufficiently show your mastery of the area.

Ed220 Curriculum Development

5 Credits

Test- Write a paper discussing the differences between public school and Christian School curriculum. Discuss differences in material taught, and how it is taught. Discuss difference of philosophy of education between the two. Also, research different types of curriculum available to Christian Schools. Discuss differences between self paced curriculum such as Alpha Omega. Discuss classroom oriented curriculum such as Bob Jones and ABeka. Discuss Computer Based curriculum such as Alpha Omega's Switched on School House. Discuss pros and cons of each. Discuss which settings which curriculum works best for. Discuss ones you have used and your personal evaluation based on your experience.

Ed221 Career and College Planning

3 Credits

*Walking Through the College Planning Process*

Horne

Also, find a list of possible careers. The employment office in Virginia has a book title MAGIC (Mid Atlantic Guide to Information on Careers). It lists scores of careers and information on each. Find something similar. It is a great tool to use in directing career choices.

Test-Using this course and information that you gather, complete the following. Choose several students in your class. Make a guidance plan for these students. Be thorough and explain why you do each step.

**Dissertation**

15 Credits

Teacher experience will count as part of this project. Write a dissertation including the following. Include information that you gained from the courses plus your own experience.

Include a chapter on different types of curriculum which you have used, and compare them. Write a chapter on classroom discipline, systems you have used and which you have found to be most effective. Write a chapter on teaching special needs students, and tactics that you have found to be effective. Write a chapter on schedule development, types of classroom organization that you have taught in and effective scheduling that you have seen work. Include a chapter of teaching ideas and helps. Include a chapter on relationships with other staff members and administration. Include a chapter on your own personal development. Include other chapters. This needs to be a minimum of 35 pages long. Write this with the thought in mind of sharing it with new teachers to help them.

Total Credits: 50

Total Classes: 11

Plus Dissertation NOTE: We suggest that from time to time you continue to take self directed studies in your area of concentration.

## Bachelor Early Childhood Education

PD101 Personal Development I 3 Credits  
*Walking With God In the Classroom* (Van Brummelen)  
Test-Write a 5 page paper discussing this course.

Ed 102 Discipline Tactics 3 Credits  
*Praise-Effectively Guiding Behavior* (Ackerman)  
Test-Develop a test which effectively demonstrates that you have digested this material.

Pd103 Personal Development III 3 Credits  
*Kingdom Living in Your Classroom* (Mcculloghh)

Test-Write a 3 page paper discussing this course. Conclude by stating the main points that have helped you to become a better teacher.

Ed109 Teacher Development 3 Credits  
*Help For Teachers* (Martin)  
Test-Write a paper telling 3 points or more from each chapter.

Ed214 Special Students I 3 Credits  
*Serving Learning Disabled Students in Christian Schools* (Easom and Irwin)  
Test-Choose several types of disabilities and make plans to help those students overcome their disability. Do this for students in your age level of concentration.

Ed106 Classroom Instruction 1 3 Credits  
*Class Instruction That Works* (Marzano/Pickering/Pollock)  
Test-Write 3 or more points that you learned from each chapter. Also, write a two page summary of the course.

EE202 Teaching to Needs 3 Credits  
*Child Sensitive Teaching* (Henley)  
Test-Take notes on this course. Turn these in as your test. Close by telling how this has helped you to be a better teacher.

EE102 Nutrition 3 Credits  
*Snackactivities* (Henley)  
Test-Discuss several activities, how these would be effective (or not), and how you plan on using them (or not).

EE103 Science 3 Credits  
*Exploring God's World Through Simple Science* (Henley)  
Test-List 3 things from each chapter. Close by evaluating this course telling if you enjoyed it, whether it was effective, how you plan to use the information learned.

EE104 Early Education Director Training <i>Early Education Director Manuel</i> Test-Write a 5 page paper discussing this course.	3 Credits (Manuel and CD)
EE105 Environments <i>Designs for Living and Learning: Transforming Early Childhood Environments</i> Test-Write 3 things from each chapter. Close by evaluating course.	3 Credits (Curtis)
EE106 Learning Centers <i>The Inclusive Early Childhood Classroom: Easy Ways to Adapt Learning Centers for All Children</i> Test-Choose several of the learning problems discussed and give a plan on how you can adapt your learning centers for those problems.	3 Credits (Gould)
EE107 Teaching Literacy <i>50 Early Childhood Literacy Strategies</i> Test-Based on this course information, develop literacy teaching activities you can use.	3 Credits (Beatty)
Ed211 Educational Field Experience In your hometown, in a grade appropriate level, work as Sunday School teacher, children's church worker, youth worker. Ideally, if possible, work in a Christian School. Time required is a total of 20 hours. Test-Keep a diary. Include what you did every day, plus your thoughts and feelings. Be honest. Also, have your supervisors at the site fill out the Supervisor Form to evaluate you.	5 Credits
Ed210 Practicum Work at a school doing actual teaching responsibilities and other projects. Time required-30 hours. Test-Keep a diary. Include what you did every day, plus your thoughts and feelings. Be honest. Also, have your supervisors at the site fill out the Supervisor Form to evaluate you.	6 Credits
Total Credits	50
Number of Courses	13
Plus Educational Experience and Practicum	

## Masters Early Childhood Education

- EE108 Creating Outside Environments 3 Credits  
*Creating a Space to Grow: The Process of Developing your Outdoor Learning Environment* (Richardson)  
Test-Outline steps to create safe outside environments. Close by evaluating the course.
- EE109 Teaching Literacy 3 Credits  
*No Limits to Literacy for Preschool English Learners* (Roberts)  
Test-Discuss each literacy strategies, which you feel would be effective, which you feel would not, and how you plan on using them in your classroom
- EE110 Teaching Using Action 3 Credits  
*Action Rhymes and Active Games* (Henley)  
Test-Develop a test that demonstrates that you effectively have digested this material.
- EE111 Teaching in Groups 3 Credits  
*Caring for Infants and Toddlers in Groups* (Lalley)  
Test-Develop a test that demonstrates that you effectively have digested this material.
- EE112 Learning Development 3 Credits  
*Understanding Toddler Development* (Puckett)  
Test-Outline the steps discussed in the book.
- EE113 Math 3 Credits  
*More Than Counting* (Moomaw)  
Test-Make lesson plans for a month.
- EE114 Nutrition Study 3 Credits  
Research food group requirements. Research different menus for day cares that you find on the internet.  
Test-Develop menus for meals and snacks for a month.
- EE115 Legal Requirements 3 Credits  
Research the legal requirements in your area for day care centers. Also, visit day care centers in your area and discuss with them legal requirements.  
Test-Write a paper that discusses the legal requirements that you found. Show how you can be sure to meet each using your present school as an example.
- EE116 Teaching Phonics and Reading I 3 Credits  
*Teaching Phonics and Word Study in the Intermediate* (Blevins)  
Also need to have *Basic Phonics Charts* available at [Abeka.com](http://Abeka.com)  
Test-Do Lesson Plans for 4 weeks reading lessons based on the course. Also, write a brief paper outlining process for teaching reading.

EE117 Computers in the Classroom 3 Credits  
Online Course (teachersites.schoolworld.com)  
Test- Develop an age appropriate course based on information found on the site. Briefly outline steps students will take to complete the course. For example, list the sections of exercises that they would be required to complete.

PD104 Developing People Skills 3 Credits  
*People Skills* (Robert Bolton)  
Test-Develop a test that will effectively demonstrate that you have digested this material.

PD105 Faculty Guidance 3 Credits  
*Guiding Faculty to Excellence* (Brown)  
Test-Discuss guidance techniques presented in course and how you can effectively adapt these to running a day care.

EE118 Self Directed Studies 1 3 Credits  
Develop a study on a subject that you need more information on. It can be self directed on internet, or choose a book.  
Test-Develop a test that effectively demonstrates you have digested this material. Be sure to state either the book, or sites that you found information found and used.

EE119 Self Directed Study 2 3 Credits  
Develop a study on a subject that you need more information on. It can be self directed on internet, or choose a book.  
Test-Develop a test that effectively demonstrates you have digested this material. Be sure to state either the book, or sites that you found information found and used.

Ed110 Student Teaching 8 Credits  
*Must be approved by the college. 1/2 semester observing and 1/2 semester teaching under direct supervision of a classroom teacher and NLBCS faculty supervisor.*

**Thesis** 25 pages 10 Credits  
Establish a plan for a day care. Discuss learning techniques you will use. Discuss learning areas you will teach and curriculum for these. Discuss group management techniques. Discuss nutrition plan. Discuss how you will manage staff.

Total Credits: 60  
Total Courses: 14



PD105 Faculty Guidance 3 Credits  
*Guiding Faculty to Excellence* (Brown)  
Test-Discuss guidance techniques presented in course. Discuss how you can use this information to take care of certain situations in your staff.

Admin2 Leadership 3 Credits  
*Navigating the Storms: Leading With Courage and Wisdom* (Coley)  
Test-5 page paper.

Practicum- 4 Credits  
Work in a school assisting the administrator. If you are already in administration, you can count this as completed.  
Test-Keep a diary. Include what you did every day, plus your thoughts and feelings. Be honest. Also, have your supervisors at the site fill out the Supervisor Form to evaluate you.

**Thesis-**  
Based on knowledge gained through these course, choose a level: elementary, middle school, or high school. Make a plan for a model school including the following. Choose a curriculum (give types that you experienced, with details of each and state why you chose the one that you chose to use in this model). Develop a discipline strategy and give details. State your plan for your relationships and guidance with other teachers and administration, and how you will develop these relationships. State a plan for your own personal development. Begin this by giving details on what age group and type of school you are doing this for.

Total Courses-12  
Total Credits-40  
Plus Practicum and Thesis



## Doctorate in Administration

Admin3 Christian Education 1 3 Credits  
*Reclaiming the Future of Christian Education*  
(Greene)  
Test-Write a 5 page paper.

Admin4 Teacher Guidance 3 Credits  
*Ten Traits of Highly Effective Principals: From Good to Great Performance*  
(McEwan-Adkins)  
Test-Develop a test that effectively demonstrates that you have digested this material. Include how you can guide teachers to be effective. Close by doing a self evaluation. Include traits you have that will make you an effective principal, as well as weaknesses you need to work on, and a plan to work on those.

Admin5 Governance 3 Credits  
*Ten Practices of Effective Boards: A Unique Tale About Board Governance*  
(Coley)  
Test-Develop a test that effectively demonstrated that you have digested this material.

Admin6 Leadership 3 Credits  
*The Helmsman: Leading With Courage and Wisdom*  
(Coley)  
Test-Develop a test that effectively demonstrates that you have digested this material. Include a statement as to how this course can effectively help you to become a better leader.

Admin7 Self Directed Studies 1 3 Credits  
Develop a study on a subject that you need more information on. It can be self directed on internet, or choose a book.  
Test-Develop a test that effectively demonstrates you have digested this material. Be sure to state either the book, or sites that you found information found and used.

Admin8 Counseling 3 Credits  
*Quick Scripture Guide to Counseling Youth*  
(Miller)  
Test-Discuss several students that you work with. Discuss ideas from this course that will enable you to help them. Discuss how you plan to use those ideas.

Admin9 Counseling 2 3 Credits  
*How to Be a People Helper*  
(Collins)  
Test-Discuss different staff members, students, and parents that you are working with. Discuss ideas from this course that can enable you to better help them. Discuss how you plan to use those ideas.

Admin10 Crisis Preparedness 3 Credits  
*Disaster Planning and Preparedness in Early Childhood and School-Age Care Settings*  
(Hendricks)  
Test-Develop a crisis preparedness plan for your school.

Admin11 Governance 3

3 Credits

*Learning From the Best: Growing Greatness in the Christian School*

(Frost)

Test-Discuss ideas that are presented that can help you to develop a better program at the school.

Admin12 Governance 4

3 Credits

*Rethinking Sustainability*

(Pue)

Test-Discuss ideas that are presented that can help you to develop a better program at the school.

**Dissertation-** 20 Credits

Using the textbook *A Common-Sense Bible Based Guide For Christian Schools* develop you own school plan using the chapters listed as an outline of subject areas to cover.

10 Courses

Dissertation 20 Credits

Total Credits 50 Credits

**Courses Required for Education Degree For College Teachers  
In Area of Biblical Knowledge**

*Biblical Knowledge Degree Required (at least through Bachelors)  
May transfer up to 3 courses already completed in previous degrees.*

Courses For Upper Levels-Masters and Doctorate  
(Choose 10 courses for each degree. A thesis is required for Master's degree.  
A dissertation is required for the Doctorate degree.)

Water That Doesn't Run	Sandy Haga
Releasing the Presence of God	Sandy Haga
Know What You Believe	Sandy Haga
The Baptism of the Holy Ghost	Sandy Haga
Teaching Tactics	Harvestime
Mobilization Methodologies	Harvestime
Strategies for Spiritual Harvest	Harvestime
Teaching to Change Lives	Harvestime
Foundations of Christian Education	Braley White
Qualities of Effective Teaching	Sronge
The Elements of Teaching	Banner and Cannon
Teaching in a Distant Classroom	Romanowski/McCarthy
Cows Pigs and Chickens	Ronnie Johnson
How to Be a People Helper	Gary Collins
Old Testament Survey	Glisson, or Harvestime
New Testament Survey	Glisson, or Harvestime
Independent Study on Topic of Your Choice Related to Your Specific Field	

**Masters Thesis and Doctoral Dissertation**

These are to be written using education topics, preferable including your own experience as a teacher. Include separately a list of your experience as a teacher, your evaluation of yourself before you started these courses, and an evaluation of areas that you see in which you might improve after you have completed the courses. Include a plan on how you might improve these areas.

Masters Degree Thesis	25-30 pages
Doctoral Dissertation	40-50 pages

## **College Administration Degree**

*Biblical Knowledge Degree Required for pre-requisite,  
(at least through Bachelors)*

**Total of 10 classes to complete Masters and Doctorate degree, plus thesis./dissertation.  
If you have completed any of these courses in previous degrees, please notify the  
college.**

<b>Course Title</b>	<b>Book</b>	<b>Author-Course Summary</b>
Administration 101	<i>Christian Education Handbook</i>	Powers <i>The church is a sanctuary of learning, and this practical resource is your comprehensive guide to Christian education. Here are basic educational principles and practical advice for daily administration to help organize educational programs, train volunteers, teach new Christians, and much more.</i>
Administration 102	<i>Christ Based Leadership</i>	Starke & Wilde <i>Comparing and contrasting contemporary methods with scriptural examples, Stark moves away from today's hottest trends to challenge pastors, teachers, and administrators to live beyond the sins of power and adopt a leadership model based on the principles of humility and servant hood that Jesus taught.</i>
Instructional Supervision 101	<i>The Christian Educators Handbook on Teaching</i>	Gangel <i>Written by Christian education specialists, these insightful essays provide you with a wealth of information for both the veteran and novice teacher, including biblical foundations for Christian education; creative methods for teaching children, youth, and adults; and more.</i>
Instructional Supervision 102	<i>Cows, Pigs, and Chickens</i>	Ronnie <i>Christians who teach in Sunday School, Bible study, home school, public and private schools, even colleges or graduate institutions will enjoy this practical, entertaining advice on teaching. Inexperienced teachers as well as those with years of teaching experience can learn or review foundational principles of teaching.</i>
Teaching Tactics	<i>Teaching Tactics</i>	Harvestime <i>This course examines the methods Jesus used to teach and preach the Gospel. Students are taught how to prepare and present lessons and how to teach and preach the Gospel. (5 credits)</i>
Empowerment	<i>Releasing the Presence of God</i>	Haga <i>Written for both individuals and those who minister. Steps to take to release the power of God's Spirit in your life, in your ministry, and in your church.</i>
Hermeneutics I	<i>Know Why You Believe</i>	Paul Little <i>The author discusses the importance of knowing what you believe and being able to stand by it.</i>

Mobilization Methodologies      *Mobilization Methodologies*      Harvestime  
*This course presents methods for mobilizing spiritual forces for God and explains the practical application of the Harvestime vision to specific areas of ministry. Referral courses in various areas of ministry are also available through this module.*

Strategies for Spiritual Harvest      *Strategies for Spiritual Harvest*      Harvestime  
*The initial call of Jesus Christ to men was to be spiritually reproductive. Using the analogy of the natural harvest, this course focuses on promises of spiritual harvest, things that prevent harvest, and keys to effective harvest. It communicates the vision, which the remainder of Institute training equips students to fulfill. Training laborers to fulfill the vision.*

Counseling      *How to Be a People Helper*      Gary Collins  
*This course guides you in being more sensitive to others' needs, applying principles that professionals use, and knowing when and where to refer a person with serious difficulties.*

Obedience      *A Guide To Obedience*      Haga  
*A great book for anyone who is considering stepping into any kind of calling or anyone whom God is leading to move further in their ministry. It deals with some of the excuses we find not to step out in obedience to God, and helps us to overcome them.*

Independent Study      Choose a Book and Subject Applicable to Degree

### **Masters Thesis and Doctoral Dissertation**

These are to be written using education topics, preferable including your own experience as a teacher. Include separately a list of your experience as a teacher, your evaluation of yourself before you started these courses, and an evaluation of areas that you see in which you might improve after you have completed the courses. Include a plan on how you might improve these areas.

Masters Degree Thesis      35-40 pages  
Doctoral Dissertation      45-50 pages

## **COURSES FOR CHAPLAINCY DEGREE**

Courses are \$50.00. Book prices are listed by course.

*AS A NOTE: PRE-REQUISITE OF AT LEAST ONE DEGREE IN BIBLICAL STUDIES IS REQUIRED. IF YOU ARE DOING THE BACHELOR DEGREE, YOU MUST CHOOSE 12 OF THE COURSES. IF YOU ARE DOING EITHER YOUR MASTERS OR DOCTORATE DEGREE YOU MAY ONLY DO 10 COURSES, BUT YOU ALSO MUST DO A 35-40 PAGE THESIS OR 45-50 PAGE DISSERTATION. THERE IS A \$100.00 THESIS FEE AND A \$200.00 DISSERTATION FEE. (If you are interested in Board Certification through the Association of Professional Chaplains, then you must have 72 hours Theology courses as part of this. Previous degree in Biblical studies, as required, will count for these hours.)*

### **CH1001 and CH1002 BASIC BIBLE SURVEY: 2 Courses By Harvestime Institute**

This survey provides an overview of the entire Bible. Study outlines of each book of the Bible are provided for further development by the student.

#### **CH1001 Volume One: Introduction and Old Testament**

**CH 1002 Volume Two: New Testament.** Both courses are online courses. Online books \$7.00 each. (5 credits each)

**CH1003 FOUNDATIONS OF FAITH: By Harvestime Institute** This course stresses the importance of proper spiritual foundations for life and ministry by focusing on foundations of the Christian faith identified in Hebrews 6:1: Repentance, faith, baptism, laying on of hands, resurrection, and eternal judgment. Online course: online book cost \$7.00. (5 credits)

**CH1004 MINISTRY OF THE HOLY SPIRIT: By Harvestime Institute.** This study focuses on the ministry of the Holy Spirit, spiritual fruit, and spiritual gifts. Students are guided in discovery of their own spiritual gifts and position of ministry in the Body of Christ. Online course: online book cost \$7.00. (5 credits)

**CH1005 KNOWING GOD'S VOICE: By Harvestime Institute.** This course explains how God speaks to men today and how to find His general and specific plans for life. A Christian model for decision-making is presented, along with guidelines for overcoming wrong decisions, steps to take if you have missed the will of God, and methods for dealing with questionable practices. Online course: online book cost \$7.00. (5 credits)

**CH1006 SPIRITUAL STRATEGIES-A MANUAL OF SPIRITUAL WARFARE: By Harvestime Institute.** This course moves participants beyond the natural world into the realm of the spirit. Tactics of the enemy are analyzed and strategies of spiritual warfare assuring victory over the principalities and powers of the spirit world are explained. Online course: online book cost \$7.00. (5 credits)

**CH1007 THE WORK OF THE CHAPLAIN: By Naomi K. Padgett.** Topics include: a concise history and biblical basis for chaplaincy ministry, and a look at what makes this ministry unique; advice on health and empowerment to ensure chaplains take care of themselves while caring for others; and, specific guidance for the often unique areas which chaplains are called to minister. Textbook cost-\$25.00. (5 credits)

**CH1008 LISTENING AND CARING SKILLS: By John Savage.** Nine specific, teachable techniques to improve communication skills for pastors, counselors, and small-group leaders. Textbook cost-\$25.00. (5 credits)

**CH1009 ETHICS IN PASTORAL MINISTRY: By Richard Gula.** Virtue, duty, and discipleship are the three foci in Gula's evaluation of professional conduct, which centers on

character, the use of power, and confidentiality including a succinct Code of Professional Responsibility. Textbook cost-\$25.00. **(5 credits)**

**CH1010 DOMESTIC VIOLENCE: By Al Miles.** Equips pastors and clergy to be able to intervene and counsel in domestic violence combining real-life case studies, sound biblical precepts, and practical insights, gives ministers the information they need to provide life-affirming care to suffering families. Textbook cost-\$25.00. **(5 Credits)**

**CH1011 MINISTRY TO THE INCARCERATED: By Henry Covert.** Examines the problems of the incarcerated addressing specific areas of inmate stress, such as low self-esteem, guilt, and unrealistic expectations, and explains how these can be major obstacles to a prisoner's personal and spiritual development. Textbook cost-\$20.00. **(5 Credits)**

**CH1012 YOU CAME UNTO ME....A JAIL AND PRISON MINISTRY MANUAL: By Harvestime Institute**

A complete guide to jail and prison ministry. Includes guidelines for writing and visiting inmates, conducting group services inside an institution, reaching out to families of inmates, and ministering on death row. Online course: online book cost \$7.00. **(5 credits)**

**CH1013 HELPING PEOPLE THROUGH GRIEF: By Delores Kuening.** Learning to help you know how and when to share your concern with people in crisis and pain. For pastors, Christian counselors and all who desire to "bear one another's burdens." Textbook cost \$20.00. **(5 credits)**

**CH1014 BIBLE COUNSELING: By Doug Mallet.** How to use basic Bible truths about God to transform people's emotional, mental, and spiritual states, bringing them back to the root of their faith and confidence in the God who created them. Textbook cost \$20.00. **(5 credits)**

**CH1015 HOSPITAL VISITATION: By Perry Biddle.** Includes hospital etiquette; the role of the pastor; the patient's perspective; compassionate care for specific illnesses. Learn to be an effective hospital chaplain. Textbook cost \$20.00. **(5 credits)**

**CH1016 QUICK SCRIPTURE GUIDE TO COUNSELING YOUTH: By Patricia Miller.** Learn to offer situation-specific scriptural guidance and encouragement---fast. Learn what God's Word says about drugs and alcohol, self-injury, eating disorders, puberty, suicide, sexual purity, and more. Textbook cost \$20.00. **(5 credits)**

**CH1017 WALKING IN HEALING: By Dr. Sandy Haga.** A full-of-scripture guide for believing in healing for yourself and for others. Help for those who minister to the sick. Textbook cost \$20.00. **(5 credits)**

**CH1018 CHRISTIAN MARRIAGE AND PARENTING: By Dr. Hermanus J.P.van Niekerk.** The author discusses topics such as Christian Marriage, Divorce and Remarriage, and Child rearing. A must take course for anyone interested in counseling families or anyone with a family. Online course: online book at no cost-courtesy of the author. **(5 credits)**

**CH1019: PASTOR TRAINING (Text: God's Table: Copyright New Life Ministries)**  
A powerful course which encourages all to renew their first love, their commitment to the ministry, and to the people they minister to. Strengthens, and renews. New Life

Printing / \$50.00 for course / \$7.00 for online textbook, \$10.00 for Textbook on Amazon.com. (5 credits).

**CH1020. PRISON MINISTRY.** *The World's Prison Nation* By: James Bess. A common sense all-inclusive manual which trains workers in prison ministry, written by someone who has worked in prison ministries in the US and overseas. Online book: No Charge. Also available \$10.00 through Amazon.com. (5 credits)

**CH1021 and CH1022. CHOOSE AN AREA OF CHAPLAINCY** that you are pursuing. Choose a text that must be approved by the college. The test will be a 7-page paper summarizing the text. You may do this process twice to count for two courses.

*Continue for Christian Counseling Degree*



*IMPORTANT NOTE: NLBC&S has two different Counseling Program'. When you complete this program you become licensed with the National Christian Counselor Association which is one of the largest counseling associations in the world. If you are interested in counseling outside of the church this is the program you need. If you only want to counsel those in your congregation, then you will want to continue on to the next counseling program that we offer.*

## **New Life Bible College and Seminary's Christian Counseling Program**

*New Life Bible College and Seminary is a Certified Academic Institute of the National Christian Counselors Association, one of the largest Christian counseling associations in the world. The National Christian Counselors Association is accredited by the Accrediting Commission International (A.C.I.) as a Comprehensive Accredited Member. It is also fully accredited by the National Private Schools Association Group (NPSAG). The program is Christian oriented and Bible based. Students who enroll in the New Life Bible College and Seminary program will be completing NCCA courses.*

### ***Who can benefit from counseling training?***

- Christian who want to be better equipped to minister to those who need counsel.
- Pastors who want to learn how to counsel members of their community.
- Christians who want to be credentialed and enter the field of counseling as a part-time or full-time ministry.
- Professional counselors who want to become A.P.S. certified to learn a Biblically based counseling model with proven success.

### ***What is required by those who become certified or licensed by the National Christian Counselors Association?***

- Be credentialed ministers (ordained, licensed, or commissioned-you may be credentialed as a Minister of Counseling) whose goal is to evangelize and ease the emotional pain and suffering of humanity.
- Provide service under the authority of a legally organized local church, a national church organization, or a 501 (C)(3) not-for-profit organization.
- Complete specialized training.
- Complete the requirements for education and the annual license renewal.
- Uphold the Code of Ethical Standards.

### ***What is required for those who wish to be able to counsel as a career receiving funds for their service?***

- Be credentialed ministers
- Provide service under authority of a legally organized local church, a national church organization, or a 501 (C)(3) nonprofit ministry.
- Complete training and earn a Masters Degree.

- Uphold Code of Ethical Standards.
- Have some type of personal liability/malpractice insurance.

***Attention: Those who enroll in the counseling program at New Life Bible College and Seminary will be required to have a major or minor in Bible Knowledge as well.***

## **TUITION AND FEES FOR COUNSELING PROGRAM**

There is a \$75.00 enrollment fee, which must accompany the Enrollment Agreement. This is non-refundable. Upon receiving the enrollment fee you will also receive the NCCA program guide.

The tuition for all Phase I and Phase II courses is \$200.00 per course. This includes all training materials and shipping and handling fees. The tuition for all advanced courses is \$168.00 per course. This includes all training materials and shipping and handling fees. The charge for APS reports will be \$30.00 plus a \$5.00 submission fee if New Life generates these. In addition to the tuition, there will be the following **that the student will pay directly to NCCA (New Life will not accept these)**: \$50.00 first year's dues to NCCA, \$100 Licensing Fee, \$39.00 for extra licensing if requested, \$100 Background Check. A complete list of fees will be included in the counseling manual that you will receive.

## **NEW LIFE BIBLE COLLEGE AND SEMINARY'S COUNSELING PROGRAM REQUIREMENTS**

***This is a basic outline of the course requirements. A complete list of requirements will be included in the counseling manual.***

***Note: Requirements may not reflect recent changes in NCCA requirements.***

### **PROGRAM 1 Certification or license (only)**

#### **Requirements Complete Phase I Courses**

***Basic Christian Counseling***  
***Temperament Theory***  
***Testing Measurements***  
***Temperament Theory***  
***Christian Psychology and Counseling***

In addition to courses each candidate must:

\* Complete a practicum, administering A.P.S. to 10 individuals under the direction of an assigned and approved clinical supervisor. The charge for these will be \$37.00 each.

Upon completion of all requirements of Phase I, the candidate will receive Certified Temperament Counselor or Clinical Member (non-clergy) or Professional Clinical Member (clergy)

## **Complete Phase II Courses**

***Ministerial Credentials***  
***Mastering Pastoral Counseling***  
***Temperament Case Studies***  
***Counseling the Codependent***

Each candidate must also:

\* Complete a practicum administering the A.P.S. to 15 additional individuals under the direction of an assigned and approved clinical supervisor. The charge for these will only be \$30.00 each if the student purchases them directly online through NCCA.

After successfully completing all of the requirements for Phase II, the candidate will receive:

Certified Pastoral Counselor (non-degreed)

Licensed Pastoral Counselor (holds a Bachelors)

Licensed Clinical Pastoral Counselor (holds a Masters)

Licensed Clinical Pastoral Counselor-Advanced Certified (holds a Doctorate)

Or, if it best describes the candidate's local ministry, he/she may request to be licensed as a Licensed Clinical Christian Counselor (regardless of degree level).

## **OR YOU MAY COMPLETE**

### **PROGRAM 2 (Combined License, B.A. and M.A.)**

#### **Requirements**

Be a mature Christian normally over the age of 30 who graduated from high school or holds a GED.

## **Complete Phase I Courses**

***Basic Christian Counseling***  
***Temperament Theory***  
***Testing Measurements***  
***Temperament Theory***

Complete a practicum administering the A.P.S. to 10 individuals under the direction of an assigned and approved clinical supervisor. The charge for these will be \$37.00 each.

After completing Phase I requirements, candidate will receive:

Certified Temperament Counselor and

Clinical Member (non-clergy) or Professional Clinical Member (clergy)

And Bachelor of Arts Degree in Christian Counseling

### **Complete Phase II Courses**

*Ministerial Credentials*

*Mastering Pastoral Counseling*

*Temperament Case Studies*

*Counseling the Codependent*

\*Complete a practicum administering the A.P.S. to 15 additional individuals under direction of clinical supervisor. The charge for these will be \$30.00 if purchased directly through the NCCA online site.

After successfully completing all of the Phase II Requirements candidate will receive Licensed Pastoral Counselor, or Licensed Clinical Christian Counselor.

### **Complete Phase III Courses**

Complete eight advanced courses.

After successfully completing all of the requirements for Phase III, the candidate will receive:

Licensed Clinical Pastoral Counselor and

Appropriate Board Certification certificates for selected specialty areas and

Masters of Arts in Clinical Christian Counseling

### **OR COMPLETE PROGRAM 3**

Individuals who already hold a Bachelors degree in counseling or a related human service field may elect to complete these requirements for license and qualify for an M.A. in clinical Christian Counseling.

The candidates must complete the same Phase I and II as above. They then, for Phase III will need to complete 4 advanced courses. They will also need to complete a practicum and a thesis. After successfully completing all of the requirements for Phase III, the candidate will receive: Licensed Clinical Pastoral Counselor and Appropriate Board Certification certificate for selected specialty areas, and Masters of Arts in Clinical Christian Counseling.

*Continue to next page for Program 4.*

#### **OR COMPLETE PROGRAM 4**

Individuals who already hold a Masters degree in counseling or a related human service field may elect to complete their requirements for license and qualify for a doctor of Philosophy degree in Clinical Christian Counseling. These are required to complete Phase I and Phase II courses, and for Phase III, 12 advanced courses. They must also complete a practicum and a dissertation. The candidate will receive: Licensed Clinical Pastoral Counselor-Advanced Certified and Appropriate Board Certifying certificates for selected specialty areas and PH.D. in Clinical Christian Counseling. Candidates already holding an earned Doctorate degree in counseling or related human service field may complete Phase I, and II, and only 4 advanced courses.

#### **OR COMPLETE PROGRAM 5**

Individuals who already hold an earned Doctorate degree in counseling or a related human service field may elect to complete the requirements for license and qualify for a second Doctorate (Ph.D.) in Clinical Christian Counseling. They must complete all Phase I and Phase II. For Phase III, they must complete four advanced courses. They must also complete a practicum and a dissertation. After completing the requirements they will receive: Licensed Clinical Pastoral Counselor—Advanced Certified, and Appropriate Board Certification for selected specialty area, and Ph.D. in Clinical Christian Counseling.

***On our website you will find the Counseling program enrollment form. Please fill out the General Admission form for the college in addition to this form. As a reminder, students enrolled in the counseling program at New Life Bible College and Seminary must also enroll in the Bible Knowledge Program, unless they have previously earned a degree in Bible Knowledge.***

***This is a basic outline of the counseling course requirements. A complete list of requirements will be included in the counseling manual.***

***IMPORTANT NOTE: This program is for pastors and teachers in the church that want to be able to better counsel the people that are in their care.***

# ***New Life Bible College and Seminary***

## **Degree in Pastoral Counseling**

**Purpose of Degree:** The purpose of the counseling degree is to equip pastors, ministers, teachers, and other church and ministry workers to be able to effectively counsel those in need. Even though the title implies that this is only a degree for Pastors, that is not the true meaning of the title. We use the word “Pastoral” in the meaning of “one who shepherds others”. These courses will help you to shepherd others. They will help you to minister effectively to those in need of counseling. There are so many people with emotional issues, that it is important to be able to reach out to them. These classes give guidance in how to do so using the Word of God and God’s anointing.

**Degree Is Not For This Purpose:** If you want to counsel in secular jobs, then this class will not meet the requirements that you have to meet to be able to work in those areas. This degree is solely for the purpose of counseling those in the church and is not for the purpose of counseling those outside of your church. This degree will not work for those who are wanting to become board certified in counseling.

**Prerequisite:** To start the counseling degree you will need to have completed at least one degree in Biblical Studies.

**Level of This Degree:** This degree will function to meet the degree that you need. If you have completed your Associate degree, then this will suffice to be your Bachelor Degree. If you have completed your Bachelor degree, then this will suffice to be your Masters Degree. If you have completed your Masters degree, then this will suffice to be your Doctorate Degree.

**Format of the Classes:** Each class is a series of related counseling areas. Each class is a series of online modules. You will read each one in the series and complete the test.

IN ADDITION THERE WILL BE 6 CLASSES THAT WILL HAVE TEXTBOOKS INSTEAD OF ONLINE MODULES. A LIST OF COURSES WILL BE PROVIDED AND YOU CHOOSE FROM THIS LIST. SOME OF THE TEXTBOOKS ARE ONES THE COLLEGE WILL EMAIL TO YOU, AND SOME ARE HARD COPIES THAT YOU CAN ORDER THROUGH AMAZON.COM. INFORMATION ABOUT ALL THE COURSES USING TEXTBOOKS IS FOUND AT THE END OF THIS SYNOPSIS.

**Tests:**

**The test for the online modules.** The test for each group will be to write notes from each specific part. These notes will be graded for the test, and you will be able to keep these to refer to as you need them.

**The tests for the textbook courses:** Some of these courses have tests in the textbooks. For those that do not have a test in the textbook, write a 5 page essay discussing the highlights of the course.

**Payment:** Do the classes one at a time. To pay for each class, send the payment of \$50.00 when you send the test for each.

**Steps to Follow:** We have set up an outline for you to follow. Check off the steps as you complete them.

**Site to go to to Find the Modules:** These courses are set up by Harvestime. We use many of their courses in our degrees. Go to [www.harvestime.org](http://www.harvestime.org) to find these courses. Scroll down the page to find the counseling classes. Click on Biblical Counseling Database.

**Total Credits:** Each class is 4 credits. You will complete 15 courses and a thesis or dissertation for a total of 65 credits.

**For Thesis or Dissertation:** Length is to be 30 pages. Complete a summary of the classes that you took by going through your notes and write a book summarizing the different areas that you covered. The purpose of this is to help you to remember how to deal with the different issues, and to provide you with a quick look up book to help you when you are counseling.

*Continue For Checklist*

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*Name*

*Degree Level*

***Course 1 Introduction to Courses and to Counseling***

To find these courses go to [www.harvestime.org](http://www.harvestime.org). Scroll down to Biblical Counseling Database. Look to the right to Introduction to the Biblical Counseling Database. Complete each of the modules that are found there. Remember, your test is to take thorough notes for each part. Check these off as you complete each of them.

\_\_\_\_\_ Introduction to Biblical Counseling Database

\_\_\_\_\_ Chapter 1

\_\_\_\_\_ Chapter 2

\_\_\_\_\_ Chapter 3

\_\_\_\_\_ Chapter 4

\_\_\_\_\_ Chapter 5

\_\_\_\_\_ Chapter 6

\_\_\_\_\_ Chapter 7

\_\_\_\_\_ Chapter 8

*Continue on to Course 2*



*Note: The remainder of these courses are found in the Counseling Database. To find it go to [www.harvestime.org](http://www.harvestime.org), scroll down to the Biblical Counseling Database and click on it. Scroll down to the bottom of the page and click on Topical Index of the Database. It is near the bottom in blue letters. The Topical Index lists all the modules. Click on the modules that are listed for each course. Remember the test is to take notes on each of the modules. You will be graded on how thorough your notes are. Check off each module on the list as you complete them.*

**Course 2**

***Sexual Sins and Addictions and Other Issues***

*These are listed in alphabetical order to match the database.*

*These modules are to counsel both those who have been caught in this as well as those who are victims of these things.*

- \_\_\_\_\_ Abortion
- \_\_\_\_\_ Abuse
- \_\_\_\_\_ Homosexuality
- \_\_\_\_\_ Incest
- \_\_\_\_\_ Lust
- \_\_\_\_\_ Polygamy
- \_\_\_\_\_ Pornography
- \_\_\_\_\_ Promiscuity
- \_\_\_\_\_ Sexuality
- \_\_\_\_\_ Addictions
- \_\_\_\_\_ Alcoholism
- \_\_\_\_\_ Compulsiveness
- \_\_\_\_\_ Mental Illness
- \_\_\_\_\_ Eating Disorders

*Continue on to course 3*

*Class 3*  
*Spiritual and Emotional Issues*  
*Part 1*

- \_\_\_\_\_ Anger
- \_\_\_\_\_ Anxiety and Worry
- \_\_\_\_\_ Bitterness
- \_\_\_\_\_ Confusion
- \_\_\_\_\_ Covetousness
- \_\_\_\_\_ Criticism and Critical Spiritual
- \_\_\_\_\_ Deception and Dishonesty
- \_\_\_\_\_ Depression
- \_\_\_\_\_ Dissatisfaction
- \_\_\_\_\_ Doubt
- \_\_\_\_\_ Emotions
- \_\_\_\_\_ Envy and Jealousy
- \_\_\_\_\_ Fear

*Continue on to Class 4*

*Class 4*  
*Spiritual and Emotional Issues*  
*Part 2*

- \_\_\_\_\_ Greed
- \_\_\_\_\_ Grief
- \_\_\_\_\_ Guilt
- \_\_\_\_\_ Hatred
- \_\_\_\_\_ Hopelessness
- \_\_\_\_\_ Inferiority
- \_\_\_\_\_ Insomnia
- \_\_\_\_\_ Loneliness
- \_\_\_\_\_ Perfectionism
- \_\_\_\_\_ Shame
- \_\_\_\_\_ Stress
- \_\_\_\_\_ Suffering
- \_\_\_\_\_ Suicide
- \_\_\_\_\_ Trust Issues
- \_\_\_\_\_ Weakness

*Continue on to Class 5*

*Class 5*  
*Things That Bring About Overcoming*

- \_\_\_\_\_ Assurance
- \_\_\_\_\_ Baptisms
- \_\_\_\_\_ Church Membership
- \_\_\_\_\_ Confession
- \_\_\_\_\_ Faith
- \_\_\_\_\_ Fasting
- \_\_\_\_\_ Fruits of the Spirit
- \_\_\_\_\_ Gifts of the Spirit
- \_\_\_\_\_ God's Will
- \_\_\_\_\_ Integrity
- \_\_\_\_\_ Peace
- \_\_\_\_\_ Prayer
- \_\_\_\_\_ Purpose and Goals
- \_\_\_\_\_ Repentance
- \_\_\_\_\_ Salvation
- \_\_\_\_\_ Tithes and Offerings
- \_\_\_\_\_ Trinity of God
- \_\_\_\_\_ Wisdom

*Continue on to Class 6*

*Class 6*  
*Family Issues*

- \_\_\_\_\_ Adultery
- \_\_\_\_\_ Communication
- \_\_\_\_\_ Disagreements
- \_\_\_\_\_ Divorce and Remarriage
- \_\_\_\_\_ Forgiveness and Reconciliation
- \_\_\_\_\_ Marriage
- \_\_\_\_\_ Rejection and Abandonment
- \_\_\_\_\_ Unfaithfulness
- \_\_\_\_\_ Peer Pressure
- \_\_\_\_\_ Rebellion
- \_\_\_\_\_ Values
- \_\_\_\_\_ Love
- \_\_\_\_\_ Chastening and Discipline
- \_\_\_\_\_ Finances

*Continue on to Class 7*

*Class 7.*  
*General Issues*  
*Part 1*

- \_\_\_\_\_ Blasphemy
- \_\_\_\_\_ Backsliding
- \_\_\_\_\_ Death
- \_\_\_\_\_ Enemies
- \_\_\_\_\_ Failure
- \_\_\_\_\_ Friendship
- \_\_\_\_\_ Gossip
- \_\_\_\_\_ Habits
- \_\_\_\_\_ Healing
- \_\_\_\_\_ Hypocrisy
- \_\_\_\_\_ Impatience
- \_\_\_\_\_ Judging

*Continue on for Class 8*

**Class 8**  
**General Issues**  
**Part 2**

- \_\_\_\_\_ Justice
- \_\_\_\_\_ Laziness
- \_\_\_\_\_ Lying
- \_\_\_\_\_ Media
- \_\_\_\_\_ Prejudice
- \_\_\_\_\_ Pride
- \_\_\_\_\_ Profanity
- \_\_\_\_\_ Self-esteem
- \_\_\_\_\_ Submission
- \_\_\_\_\_ Time
- \_\_\_\_\_ Trial and Troubles
- \_\_\_\_\_ Worldliness

*Continue on to Class 9*

*Class 9*  
*Overcoming Satan*

- \_\_\_\_\_ Cults and False Doctrines
- \_\_\_\_\_ Curses
- \_\_\_\_\_ Demons and Deliverance
- \_\_\_\_\_ Denying the Lord
- \_\_\_\_\_ Evil
- \_\_\_\_\_ Generational Curses
- \_\_\_\_\_ Idolatry
- \_\_\_\_\_ Mind and Thoughts
- \_\_\_\_\_ Occult
- \_\_\_\_\_ Oppression
- \_\_\_\_\_ Persecution
- \_\_\_\_\_ Spiritual Warfare
- \_\_\_\_\_ Temptation
- \_\_\_\_\_ Unbelief

*Continue on to the remaining classes.*



*The final 6 courses are books. The cost of these books will be \$7.00 each.*

***You can choose between these courses. You only need to complete 6 of these. You will also need to complete the thesis in the Masters degree or the dissertation in the Doctorate degree.***

*In order to be an effective counselor you need to be able to undergo spiritual warfare. You need to be able to walk in the Spirit and hear God's voice. You also need to be filled with the Holy Ghost so that you can be spiritually powerful and productive.*

***These courses are books that we email to you.***

***SPIRITUAL STRATEGIES: A MANUAL OF SPIRITUAL WARFARE: By Harvestime***

This course moves participants beyond the natural world into the realm of the spirit. Tactics of the enemy are analyzed and strategies of spiritual warfare assuring victory over the principalities and powers of the spirit world are explained. (5 credits)

***Walking in the Spirit: Copyright New Life Ministries***

A guide to walking in the Spirit. Begins with explaining what this means, and how we can overcome the flesh to be able to walk in the Spirit. Leads into a victorious power filled, Holy Spirit led life. (5 credits).

***Your Authority As A Child of God: Copyright New Life Ministries.***

This book describes the battle that we have with "the unseen". It explains our authority over satan as children of God. New Life Printing (5 credits).

***The Story of Acts and the Baptism of the Holy Ghost Copyright: New Life Discusses the Baptism of the Holy Ghost, what it is, how to receive it and the importance of having this powerful gift. (5 credits)***

***KNOWING GOD'S VOICE: By Harvestime Institute. This course explains how*** God speaks to men today and how to find His general and specific plans for life. A Christian model for decision-making is presented, along with guidelines for overcoming wrong decisions, steps to take if you have missed the will of God, and methods for dealing with questionable practices. (5 credits)

***These books are hard copy books that you order from Amazon.***

**DOMESTIC VIOLENCE: By Al Miles.** *Equips pastors and clergy to be able to* intervene and counsel in domestic violence combining real-life case studies, sound biblical precepts, and practical insights, gives ministers the information they need to provide life-affirming care to suffering families. Textbook cost-\$25.00. **(5 Credits)**

**CH1011 MINISTRY TO THE INCARCERATED: By Henry Covert.** Examines the problems of the incarcerated addressing specific areas of inmate stress, such as low self-esteem, guilt, and unrealistic expectations, and explains how these can be major obstacles to a prisoner's personal and spiritual development. Textbook cost-\$20.00. **(5 Credits)**

**CH1013 HELPING PEOPLE THROUGH GRIEF: By Delores Kuennig.** *Learning to help* you know how and when to share your concern with people in crisis and pain. For pastors, Christian counselors and all who desire to "bear one another's burdens." Textbook cost \$20.00. **(5 credits)**

**CH1014 BIBLE COUNSELING: By Doug Mallet.** How to use basic Bible truths about God to transform people's emotional, mental, and spiritual states, bringing them back to the root of their faith and confidence in the God who created them. Textbook cost \$20.00. **(5 credits)**

**CH1015 HOSPITAL VISITATION: By Perry Biddle.** Includes hospital etiquette; the role of the pastor; the patient's perspective; compassionate care for specific illnesses. Learn to be an effective hospital chaplain. Textbook cost \$20.00. **(5 credits)**

**CH1016 QUICK SCRIPTURE GUIDE TO COUNSELING YOUTH: By Patricia Miller.** Learn to offer situation-specific scriptural guidance and encouragement---fast. Learn what God's Word says about drugs and alcohol, self-injury, eating disorders, puberty, suicide, sexual purity, and more. Textbook cost \$20.00. **(5 credits)**